

# Kingsmeadows Nursery (Peebles) Ltd

## Day Care of Children

Cavalry Park  
Peebles  
EH45 9BU

Telephone: 01721 720175

**Type of inspection:**

Unannounced

**Completed on:**

2 August 2018

**Service provided by:**

Kingsmeadows Nursery (Peebles) Ltd

**Service provider number:**

SP2003002009

**Service no:**

CS2003009329

## About the service

The service has been registered since 2002.

Kingsmeadows Nursery (Peebles) Ltd is registered to provide a care service to a maximum of 89 children at any one time, between the ages of 0 and 14 years, of whom a maximum of 33 may be under 3 years and of whom no more than 24 may be under 2 years.

The service provides nursery provision, out of school care, breakfast club and holiday care. The setting is in partnership with Scottish Borders Council to provide funded Early Learning and Childcare.

The service operates from a purpose-built building on the outskirts of Peebles, close to local amenities. The setting benefits from a large enclosed garden and woodland areas to the rear and side of the property.

Nursery aims include:

"To provide reliable, flexible, high quality childcare and learning.

To work collaboratively with parents/carers and outside agencies to support each individual child.

To provide opportunities for all children to achieve their full potential whilst encouraging imagination and independence.

To promote children's developing curiosity by extending their learning and understanding to enable them to feel a sense of achievement."

We found these aims to reflect our findings on the days we visited the service.

The care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives. We check services are meeting the principles of Getting it right for every child (GIRFEC). Set up by the Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people - and what they can do to improve. GIRFEC is being woven into all policy, practice, strategy and legislation that affect children, young people and their families. There are eight wellbeing indicators at the heart of GIRFEC. They are: safe, healthy, achieving, nurtured, active, respected, responsible and included. They are often referred to as the SHANARRI indicators. We use the indicators at inspection, to assess how services are making a positive difference for children. Information on SHANARRI can be found at <http://www.scotland.gov.uk/Topics/People/Young-People/gettingitright>

## What people told us

We observed all ages of children enjoying a variety of activities and experiences available to them both indoors and outdoors. We saw they were confident and content during their play and interactions with each other and staff. The younger children were too young to comment on the care they were receiving. We did see they were comfortable, staff were attentive to their needs and they were enjoying their experiences. Older children were keen and happy to chat with us. They told us about what they liked doing at nursery and what they had been doing. For example "I like to play with my friends", "I like having fun outside", "can I show you my pictures of the bean plant I took home to grow?" and "I like coming here".

We sent 56 care standards questionnaires to the service for them to give to parents to complete. At the time this report was written 24 were returned to us. Nineteen parents strongly agreed and five agreed with the statement 'overall I am happy with the quality of care my child receives in this service.'

Some of the comments parents wrote in the questionnaires included:

- "The staff are wonderful and make a real effort with each and every one of them."
- "My child thoroughly enjoys their time at nursery and misses it during the holidays."
- "My child loves the outdoors and spends a good part of the day in the nursery garden."
- "The management always communicate clearly and are generally available to talk when you need them."
- "Service is used as a summer holiday treat with days out for adventure and fun."
- "I am very happy with the service provided."
- "I get daily updates and they are constantly asking for ideas from both children and carers."
- "I am very pleased with the care and support my child receives."
- "The staff are a credit to the setting and are always evolving their learning."
- "They are constantly looking to improve the facilities and keep things fresh and exciting for the children."
- "I am really impressed with how lovely and caring the staff have been to help my children settle in."
- "My child gets the support needed with learning needs."
- "All staff have been kind and welcoming and our child seems to have settled well quickly."
- "It is evident that the nursery provide a range of activities in a loving and safe environment."
- "I find the staff easy to approach, trustworthy and amazing at their jobs."

Two parents told us that they would like more individual feedback about their child's day and how they were getting on. We highlighted this to management at the time of inspection feedback and they told us they would discuss this with staff. Another parent commented "it would be great if at times the children were taken to use services locally". Again we discussed this with management and we saw some evidence that children had used the local community. Again management told us they would take this forward. All information given to management respected parents confidentiality. Management told us of their intent to start providing lunches for the children. Several parents told us that they were looking forward to this very much, a parent commented "I know they intend to provide food/meals next year which will be a very welcome addition and asset to the service".

We spoke with 10 parents who were all supportive of the service given to their child. Comments included:

- "Staff know my child well and are able to support them."
- "They do so much with the children and I know my child is safe."
- "I get loads of information about how my child is getting on. The learning journals are great as I can get them on my phone and my whole family can look at the photos."

## Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. On the days we visited the service we looked at developments plans that were in place for each of the playrooms. Staff talked to us about the improvements they had planned and the developments that were currently in process.

## From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

## What the service does well

The enthusiastic and professional staff team were focused on creating a happy and stimulating environment for children of all ages. We noted a very friendly and caring atmosphere existed where children and parents received a genuine welcome when they arrived. This approach improved families sense of belonging and inclusion within the nursery. Staff knew the children well and there were very good levels of individualised care and as a result children were confident and content. Kingsmeadows had developed good links with other professionals and knew how to access a variety of services. They promoted the best outcomes for children.

Playrooms provided attractive and stimulating environments. Staff worked hard to create interesting areas to encourage children's natural curiosity to investigate and explore. Children were involved in a variety of imaginative and exciting play opportunities and were supported by staff to develop their own or shared ideas. The nursery was building up very good loose parts resources for creating richer learning environments which encouraged creativity and problem solving. Children were treated respectfully and staff listened to them, offering additional help with play when this was wanted and needed.

A nurturing ethos was promoted by staff and their gentle interactions reminded children to be kind and helpful. This meant that children were becoming more aware of the needs of others. Staff had a very good understanding of how to protect children and keep them safe.

Older children enjoyed free flow outdoor play where choice, independence and self-esteem were encouraged. The younger ones enjoyed good amounts of play in the outdoor areas that staff had recently further developed. We saw children were having great fun investigating and exploring outdoors. We saw them enjoying the sunshine, building friendships, transporting water about to make 'soup' and mud 'volcanoes', playing hide and seek and looking for and learning about 'bugs'

We saw staff intervened with children's play only to enable them to extend and add value to play. They encouraged them to balance any risks with the benefits of their wellbeing and safety. This supported children to take responsibility for their own safety whilst ensuring they had free choice to play how they wanted.

Children were learning how to be healthy especially during the snack time and lunch time experiences. They had enjoyed planting and tending growing vegetables and were very familiar with good hand washing routines. Children's Bean Diaries evidenced how children were becoming aware of what living things need to survive. The floor to ceiling windows in playrooms allowed the outdoors to come in where children could watch wildlife in their natural habitat.

## What the service could do better

Whilst we saw very good practice in respect of nappy changing management agreed to review the changing environment in the baby and sunshine rooms. This would further promote children's dignity and respect.

The nursery made very good use of chronologies in children's personal plans. However we noted some chronologies did not always reflect updated information given to staff from parents with regard to their child's care. Management agreed to monitor this.

We saw that one of the toilet areas in the Rainbow room was being used as a storage area. We asked management to remove some items from this area as they may cause an infection control risk. Management agreed that they would keep this area clear and keep a monitor of this.

## Requirements

Number of requirements: 0

## Recommendations

Number of recommendations: 0

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## Inspection and grading history

Date	Type	Gradings
24 Nov 2016	Unannounced	Care and support 5 - Very good Environment Not assessed Staffing Not assessed Management and leadership 5 - Very good
5 Sep 2014	Unannounced	Care and support 4 - Good Environment 4 - Good Staffing 4 - Good Management and leadership 4 - Good
2 Oct 2012	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing 5 - Very good Management and leadership 5 - Very good
22 Sep 2010	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing Not assessed Management and leadership Not assessed
16 Feb 2010	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing 5 - Very good Management and leadership 5 - Very good

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Care Inspectorate  
Compass House  
11 Riverside Drive  
Dundee  
DD1 4NY

[enquiries@careinspectorate.com](mailto:enquiries@careinspectorate.com)

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